



R.R. Institute of Technology

Chikkabanavara, Bangalore-560090

Internal Quality Assurance Cell

RRIT/IQAC/GEN/2017-18/204 June 23, 2018

“2nd Faculty Development Programme on PO, PSO, CO Attainment”

on June 22, 2018

A REPORT

The 2nd Faculty Development Programme on PO, PSO, CO attainment was organized by Internal Quality Assurance Cell (IQAC), RRIT on June 22, 2018.

The objective of the FDP was :

1. Introduction of the concept of CO, PO, PSO.
2. To disseminate the information on identifying the attainment of PO, PSO, CO
3. To initiate attainment of PO, PSO, CO at each department.

Prof. Navaneetha Krishna R, Assistant Professor EEE department welcomed all the participants.

Prof. Maya Salimath Director IQAC explained the need of outcome based education, informed about the significance of the FDP and introduced the Resource Person-Prof. Pavan Kumar Reddy, Assistant Professor Mechanical.



The resource person introduced the concept of outcome-based education and the correlating concepts such as Blooms level, framing the Question paper as per Blooms taxonomy & CO, PO, PSO. He also explained the connection of each question prepared mapping to one or more COs which effectively will help to determine the achievement by each student in the tests. Similarly, in each assessment method, the final results and conclusions are used in arriving at the extent to how much the students have attained the COs & POs, PSOs.



A total of 46 faculties (33M/13 F) of various departments of RRIT. Participation Certificates were issued to all the participants. Oral & Online feedback on the Programme was taken by all the participants. There is an evidently positive feedback on the various aspects of the organizing FDP. All the participants are of the opinion that this FDP suggested various course delivery methods to attain OBE in Engineering Program, presents assessment methods, attainment of course outcome (CO) and program Outcomes.



All the Participants were served refreshments. The Programme ended with Vote of Thanks.